Taking Over of Homoeopathic College by Chandigarh Administration

3117. SHRI PAWN KUMAR BANSAL: Will the Minister of HEALTH AND FAMILY WELFARE be pleased to state:

(a) whether there is a persistent demand for taking over of the Homoeopathic College at Chandigarh by the Chandigarh Administration; and

(b) if so, the action taken or proposed to be taken in this regard?

THE MINISTER OF STATE IN THE MINISTRY OF HEALTH AND FAMILY WELFARE (SHRIMATI D.K. THARADEVI SIDDHARTHA): (a) and (b). The information is being collected and shall be placed on the table of the House.

Involvement of Students in National Literacy Mission

3118. SHRI PAWAN KUMAR BANSAL: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether the Central Board of Secondary Education has implemented a scheme for granting additional marks to those school children who take up literacy programme of the National Literacy Mission in villages and labour colonies;

(b) if so, the details thereof, and

(c) the infrastructural assistance provided to schools taking up this programme?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRI ARJUN SINGH): (a) Yes Sir.

(b) The Board has launched a Special Adult Literacy Drive through classes IX & XI from the current academic session 1991-92 which will be extended to cover students from class IX to XII w.e.f the academic session 1992-93 . This programme aims at mobilising a large number of students studying at the secondary and senior secondary stages in removing illiteracy. In order to encourage their participation in the drive, the programme has an inbuilt scheme of positive incentives in the form of marks. Incentive marks shall be awarded by the schools for classes IX and XI and by the Board for classes X and XII to the students as follows:-

(i) 5 marks for one adult made literate in a year

(ii) 8 marks for two adults made literate in a year

(iii) 10 marks for three or more adults made literate in a year.

(c) The administrative organisation controlling the schools such as the Kendriya Vidyalaya Sangathan in case of Kendriya Vidyalayas, the Navodaya Vidyalaya Samiti in case of Navodaya Vidyalayas, Directorate of Education of UTs in case of Government schools, etc. shall provide assistance to the schools for taking up this programme. In case of independent schools, the concerned schools will make necessary arrangements on their own.

The kits needed by the student volunteers for teaching the illiterates will be provided by the State Resource Centres of Adult Education set up in different parts of the country. The schools are expected to devise necessary procedures in implementing the programme.

The Board is issuing the detailed guidelines in this regard and will take steps to monitor the programme.